



## Fordway Year Plan and Overview: Ash Class

|             | Term 1                                                                                                                                                                                                                     | Term 2                                                                                                                                                                                                                | Term 3                                                                                                                                                                                                                                 | Term 4                                                                                                                                                                                                                               | Term 5                                                                                                                                                                                                                                   | Term 6                                                                                                                                                                                                                                 |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic/Theme | Adventurers, Explorers, and Inventors                                                                                                                                                                                      | Festivals & Celebrations                                                                                                                                                                                              | Sweets & Treats                                                                                                                                                                                                                        | Amazing Animals                                                                                                                                                                                                                      | Myths, Legends, Heroes & Villains                                                                                                                                                                                                        | Journey around the world                                                                                                                                                                                                               |
| Maths       | Addition, subtraction, multiplication & division, properties of shape,                                                                                                                                                     | Addition, subtraction, multiplication & division, fractions, place value                                                                                                                                              | Addition, subtraction, multiplication & division, position and direction                                                                                                                                                               | Addition, subtraction, multiplication & division, statistics                                                                                                                                                                         | Addition, subtraction, multiplication & division, length, weight, capacity                                                                                                                                                               | Addition, subtraction, multiplication & division, temperature, time, money                                                                                                                                                             |
| English     | Reading, comprehension, spelling, handwriting, adverbs, poetry, diary entry, instructional writing.<br><i>George's Marvellous Medicine</i>                                                                                 | Reading, comprehension, spelling, handwriting, informal and formal, book review, letter writing, advertising.<br><i>Coco</i>                                                                                          | Reading, comprehension, spelling, handwriting, cohesion, paragraphs, creative writing, biography<br><i>Charlie &amp; The Chocolate Factory</i>                                                                                         | Reading, comprehension, spelling, handwriting, fact and opinion, balanced argument, non-chronological report, newspaper.<br><i>How to Eat Fried Worms</i>                                                                            | Reading, comprehension, spelling, handwriting, ambiguity, creative writing, recount.                                                                                                                                                     | Reading, comprehension, spelling, handwriting, relative clauses, interview, autobiography.<br><i>James and the Giant Peach</i>                                                                                                         |
| Topic       | <b>Geography:</b> Maps, coordinates, compass, grid references, symbols and keys<br><b>History:</b> Early Islamic Civilisation<br><b>Science:</b> Scientists and Inventors-planning different types of scientific enquiries | <b>Geography:</b> Human geography, including types of settlement and land use<br><b>History:</b> Religious celebrations, World War II<br><b>Science:</b> Compare and group materials on the basis of their properties | <b>Geography:</b> Identify position and significance of latitude, longitude, equator, hemispheres<br><b>History:</b> Mayan civilisation<br><b>Science:</b> Electricity- brightness of a lamp, volume of buzzers, symbols for diagrams. | <b>Geography:</b> Physical geography- biomes<br><b>History:</b> Stone Age to Iron Age- changings in Britain and animals<br><b>Science:</b> Describe the changes as humans develop to old age. Evolution and inheritance, adaptation. | <b>Geography:</b> Geographical similarities and differences through study of human and physical geography of regions<br><b>Science:</b> Forces- gravity, air resistance, water resistance and friction<br><b>History:</b> Ancient Greece | <b>Geography:</b> Name and locate counties and cities of the United Kingdom, identifying human and physical features<br><b>Science:</b> Living things and their habitats- life cycles and life processes<br><b>History:</b> Victorians |
| PE          | As per yearly plan                                                                                                                                                                                                         |                                                                                                                                                                                                                       |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                        |
| PSHE/RSE/RE | As per yearly plan                                                                                                                                                                                                         |                                                                                                                                                                                                                       |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                        |