



Fordway Year Plan and Overview: Thames Class

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic/Theme	Adventurers, Explorers, and Inventors	Festivals & Celebrations	Sweets & Treats	Amazing Animals	Myths, Legends, Heroes & Villains	Journey around the world
Maths	Time – sequencing. Understanding days/weeks/months /years, Shape 2D and 3D, Positional language, money, temperatures, Tally charts, addition and subtraction	Measures – vocabulary: high/low, more/less, full/empty, weight, Geometry – fast/slow, clockwise/anti - clockwise, shape 3D, Counting and number bonds	Data – tally chart and Bar graph / Pictogram of favourite boiled sweet, time - measuring and o clock and half past, temperatures, money, 3D nets, making groups	Measures - length, Geometry - making patterns, bar graph and pictogram, multiplication - making sets	Positional language, number ordering, capacity, money, addition and subtraction	Fractions, Measure - sizes, 2D and 3D shape, Time O'clock and half past, addition and subtraction
English	Reading and comprehension, Phonics - blending and segmenting, letter formation and Fine Motor Skills. Instructions, postcards, posters	Reading and comprehension, Phonics - blending and segmenting, letter formation and Fine Motor Skills. Describing words, writing a letter, labelling	Reading and comprehension, Phonics - blending and segmenting, letter formation and Fine Motor Skills. Shopping list, making leaflets	Reading and comprehension, Phonics - blending and segmenting, letter formation and Fine Motor Skills. Invites and sequencing	Reading and comprehension, Phonics - blending and segmenting, letter formation and Fine Motor Skills. Labelling, write/ask questions, letter writing	Reading and comprehension, Phonics - blending and segmenting, letter formation and Fine Motor Skills. Write a whole class story, postcards, messages
Science	Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials, compare and group together a variety of everyday materials on the basis of their simple physical properties. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock,	Observe changes across the four seasons, observe and describe weather associated with the seasons and how day length varies.	Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. observe and describe how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each	Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials.	Asking simple questions and recognising that they can be answered in different ways. Observing closely, using simple equipment performing simple tests identifying and classifying using their observations and ideas to suggest answers to questions. Gathering and recording data to help in answering questions.



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	paper and cardboard for particular uses to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.		suitable temperature to grow and stay healthy.	sense. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats		
Geography	Locational knowledge Name and locate the world's seven continents. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Geographical skills and fieldwork, use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Human and physical geography, identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.	Locational knowledge name and locate the world's seven continents and five oceans	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Locational knowledge, name and locate the world's seven continents. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
History	The lives of significant individuals in the past who have contributed to national and international achievements.	Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London}	Lives of significant individuals in the past who have contributed to national and international achievements. Some	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the	Events beyond living memory that are significant nationally or globally.



Fordway Year Plan and Overview: Thames Class

		Significant historical events, people and places in their own locality	should be used to compare aspects of life in different periods.		first aeroplane flight or events commemorated through festivals or anniversaries] The lives of significant individuals in the past who have contributed to national and international achievements.	
PE	As per yearly plan					
PSHE/RSE/RE	As per yearly plan					